

PARTICIPANT ASSESSMENT

Please complete both sides of this form and return to the MCSRA Program Supervisor.

PLEASE
REVIEW
AND SIGN

PARTICIPANT INFORMATION

Participant Name: _____ Date of Birth: _____ Gender: Male Female

Primary Diagnosis: _____ Secondary Diagnosis: _____

Is the participant subject to seizures? Yes No *If yes, please complete and return attached seizure questionnaire form.*

If diagnosis is Down Syndrome, has the participant been tested for Atlanto-Axial Instability? Yes No

If yes, what were the results? Positive Negative

Does the participant have a shunt? Yes No If yes, please describe: _____

Does the participant have a specific diet, dietary restrictions, or any food that may cause behavioral changes? Yes No

If yes, please explain: _____

Does the participant have allergies? Yes No If yes, please list: _____

Are there any side effects from the participant's medications that we should be aware of? Yes No

If yes, please explain: _____

REASONS FOR PARTICIPATING

Please select any/all that apply.

Physical Activity Socialization/Friends Exposure Responsibility Skill Development

Motor Development Group Interaction Creativity Entertainment FUN

Specific goals parents/guardians would like to see worked on: _____

DAILY LIVING SKILLS

Eating Can eat independently Needs to be monitored Needs physical assistance

Bathroom Can toilet independently Needs to be monitored Needs physical assistance

Detailed comments: _____

Mobility Does the participant use any devices for mobility? Yes No If yes, please list: _____

Specific needs staff should be aware of? Endurance Balance Gait Other

Explain: _____

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COMMUNICATION

- Speaks Clearly
 - Speech is difficult to understand
 - Difficulty expressing needs
 - Gestures/Pointing
 - Uses sign language
 - Uses Hearing Devices
 - Uses a communication board/pictures
 - English as a second language
 - Other: _____
- First language:* _____

INTERACTION/SOCIALIZATION SKILLS

- Initiates socialization?** Initiates social interaction on own Socializes with verbal prompting Avoids social interactions
- Prefers being** Alone With Peers With Adults **Detailed comments:** _____
- Is most successful in** Large Groups Small Groups Other _____
- Responds better to** Males Females Either _____
- Following directions** Can independently With verbal prompting With step-by-step assistance

BEHAVIORS/CONDUCT

- Short attention span
- Hyperactivity
- Oppositional/defiant
- Steals
- Verbal outbursts
- Easily Distracted
- Runs/wanders
- Manipulative
- Tantrums
- Instigates behavior
- Emotional Meltdown
- Shy/Withdrawn
- Physical outbursts towards others/self
- Other: _____

What are the known triggers? _____

Does the participant respond to specific behavior techniques? _____

Any unusual fears or concerns? _____

Does the participant respond to specific reinforcement devices? _____

JUST A FEW MORE THINGS

School/Work: _____ Grade: _____ Teacher/Para: _____
School/Work #: _____ Classroom Setting: _____
Parent/Guardian Name: _____ Primary Phone: _____
Email: _____ Address: _____

PARENT/GUARDIAN SIGNATURE

DATE

SEIZURE QUESTIONNAIRE

If a participant has been diagnosed with a seizure disorder, epilepsy, or experiences episodes of seizure activity, a completed Seizure Questionnaire, or equivalent seizure plan is required for participation in MCSRA programs. The document is kept on file and a copy is given to program staff in order to provide the desired level of care in the event of a seizure during the program.

**PLEASE
REVIEW
AND SIGN**

Please complete this form if the participant experiences seizures, or (if applicable) return a copy of your child's seizure plan from their school.

PARTICIPANT INFORMATION

Today's Date: _____

Participant Name: _____ Parent/Guardian: _____

Emergency Contact: _____ Primary Phone #: _____

CURRENT SEIZURE MEDICATIONS

Medication: _____ Dosage: _____ Time(s) of intake: _____

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PLEASE NOTE:

MCSRA Staff
will not
administer
medication.

SEIZURE TYPE

Please select any/all that apply.

- Absence (Staring Spell) Simple Partial Generalized (Gran Mal) Other (explain): _____
- Atonic (drop) Complex Partial _____

Date of last seizure: _____ Average duration? _____

Duration of longest seizure: _____ Symptoms prior to the onset of the seizure? (i.e. smells, stomach pain, fear, sounds)

Please list the necessary steps you would like MCSRA to take in the event of a seizure:

1. Call 911 for a seizure lasting more than ____ minutes.

2.

3.

PARENT/GUARDIAN SIGNATURE

DATE

Please note, if this form or other seizure plan is not submitted to MCSRA, staff will call 911 for any seizures lasting longer than 60 seconds.